**Homework # 3 – Survey**

Plant Breeding & Genetics, PBG430 & PBG530

**Due Friday February 10, in class as hard copy**

1. The following questions are a survey that you **DO NOT** need to sign (you are welcome to if you like).
2. Submission of the homework will be documented by signing an attendance sheet in class on Friday, Feb. 10
3. Please answer the following questions – the more information you provide, the better.
4. Please note: There are separate questions for PBG431 (Recitation) and PBG530 (Discussion Group) on the following pages.

**Lecture (all students – 430 and 530):**

Please indicated which section you are registered for:

* 1. 430 \_\_\_
	2. 530 \_\_\_
1. Are you learning what you wanted to learn about plant genetics?
2. What topics should be emphasized more and what topics should be emphasized less?
3. What is your opinion of the website as the focal point of the class?
4. How could the website be improved?
5. How useful are the CANVAS postings?
6. How could the CANVAS site be improved?
7. How are you doing without a textbook?
8. Was the first Exam a fair measure of your knowledge of the material?
9. What grade do you think you would have gotten on Exam 1 if you had not attended class but had carefully reviewed the posted class notes, study guides, and assigned readings?
10. How useful are the homework assignments?
11. Are the quizzes useful?
12. Were you sufficiently prepared for this class by your prior coursework?
13. Will you take more plant genetics/breeding classes as a result of having taken this course?
14. Other comments:

**PBG 431 - Recitation: If you are in recitation, please answer the following:**

1. What is your opinion on the recitation format (e.g. visiting genetics programs or having geneticists visit you)?
2. Would you prefer more (or fewer) hands-on exercises, slide shows, field trips, and/or discussions?
3. Other comments:

**PBG 531 – Graduate students only**

1. Are the Journal Club sessions useful?
2. Should there be extra assignments/activities for graduate students besides the Wednesday Journal Club?
3. Should the Wednesday Journal Club be a stand-alone 1 credit class?
4. Should there be a stand-alone. PBG530 class (3 credits) just for graduate students?
5. Other comments:

Graduate students only:

1. Are the Journal Club sessions useful?
2. Should there be extra assignments/activities for graduate students besides the Wednesday Journal Club?
3. Should the Wednesday Journal Club be a stand-alone 1 credit class?
4. Should there be a stand-alone class e.g. PBG530 class (3 credits) just for graduate students?