

Take-out # 4 2012

Taking the pulse – Plant Genetics

Please answer the following questions – the more information you provide, the better.

Lecture:

1. Are you learning what you wanted to learn about plant genetics?
2. What topics should be emphasized more and what topics should be emphasized less?
3. What is your opinion of the website as the focal point of the class?
4. How could the website be improved?
5. Do you believe a textbook should be required?
6. Was the first test a fair measure of your knowledge of the material?
7. How can the second exam be designed so that it best assesses your knowledge of the material?
8. Were you sufficiently prepared for this class by your prior coursework?
9. Will you take more plant genetics/breeding classes as a result of having taken this course?
10. Would you like to have a potluck during the final exam? There will be an exam, the question is “should there be food available as well?” In the past, potlucks have been successful: you bring food made from your favorite plant, or if your favorite plant is not edible (or is unavailable) you bring some other plant-based food. Bringing food counts for the final take-out.

Recitation:

If you are in recitation, please answer the following:

1. Is the recitation effective?
2. What topics should be emphasized more and what topics should be emphasized less?
3. What is your opinion of the “grade based on attendance only”?
4. Would you prefer more (or fewer) hands-on exercises, slide shows, field trips, and/or discussions?

Graduate students:

1. Are the Monday discussion sessions useful?
2. Should there be extra assignments/activities for graduate students?
3. Should there be a stand-alone class on this topic just for graduate students?